

WP5 FINAL EVALUATION REPORT

- INTRODUCTION

The evaluation of the Work Package quality was carried out in the period 15.09.2022. to 25.09.2022, in accordance with procedure stipulated in PQA Guide. The questionnaire was completed by 32 from 45 participants (71,11%).

FINDINGS

1. To what extent are you satisfied with the overall way and how the activities in the work package are managed?

- 5 - 30 responses (93,75%)
- 4 – 2 responses (6,25%)
- 3 - 0
- 2 - 0
- 1 - 0

2. What are you particularly satisfied with and what would you like to highlight?

- By strengthening the ability to participate in the creation of public policies.
- Practical knowledge that was later applied to accreditation standards.
- Policy making advocacy training.
- Publications.
- Development models for accreditation standards.
- Held trainings.

3. Evaluate the extent to which you feel that the information and instructions you receive from the Work Package Coordinator are clear and precise?

- 5 - 32 responses (100%)
- 4 – 0
- 3 - 0
- 2 - 0
- 1 - 0

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4. To what extent are you satisfied with the extent of your involvement in work package activities?

- 5 - 32 responses (100%)
- 4 - 0
- 3 - 0
- 2 - 0
- 1 - 0

5. To what extent are you satisfied with the degree of your involvement of other partners in work package activities?

- 5 - 30 responses (93,75%)
- 4 - 2 responses (6,25%)
- 3 - 0
- 2 - 0
- 1 - 0

Comment:

- The partners really made an effort to implement the training.
- I think that the contribution of the partners was very important for the creation of the publications.
- Although a significant factor for the implementation of the training was the COVID virus, which delayed the realization of the training, the results of this work package are more than good.

6. To what extent are you satisfied with the results of the work package ?

- 5 - 32 responses (100%)
- 4 - 0
- 3 - 0
- 2 - 0
- 1 - 0

Comment:

- The outcome of this work package is something that will be of multiple benefit to all project participants and target groups especially for the teachers.
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CONCLUSIONS & RECOMMENDATIONS

Through the workshops for the preparation of policy-making and advocacy training sessions, the participants' abilities to participate in the policy-making process were significantly strengthened. At the workshops, teachers generated knowledge that they will use in negotiations on accreditation standards. As a result of this work package, a publication and a manual were produced, which the respondents rated as very useful