

**West University
of Timisoara**

Maria Niculescu

04/03/2020

International Standard Classificati x +

Nesecurizat | uis.unesco.org/en/topic/international-standard-classification-education-isced

United Nations Educational, Scientific and Cultural Organization

UNESCO INSTITUTE FOR STATISTICS

SUSTAINABLE DEVELOPMENT GOALS

MY PINS

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International Standard Classification of Education (ISCED)

The world's education systems vary widely in terms of structure and curricular content. Consequently, it can be difficult to compare national education systems with those of other countries or to benchmark progress towards national and international goals.

Latest News

- How Do We Count the Number of Children Not Learning? Read our

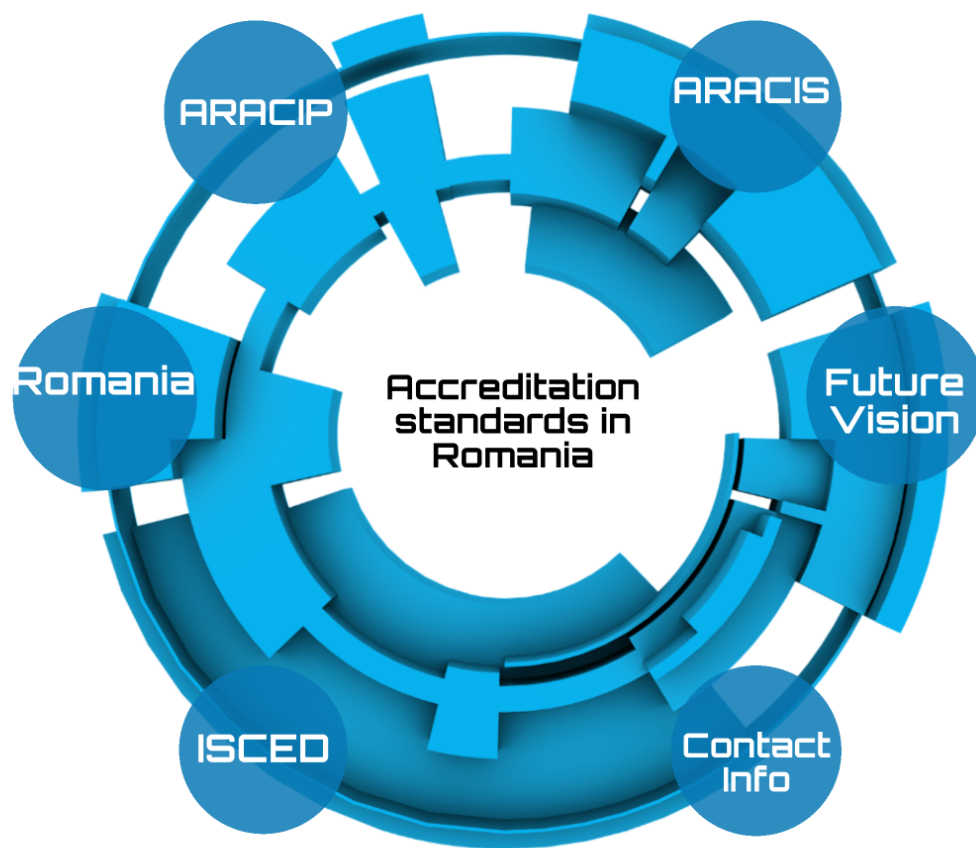
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- International Standard Classification of Education - ISCED - was developed by UNESCO to facilitate the comparison of national statistics and indicators on education, based on internationally agreed methods and definitions.
- ISCED allows the collection, elaboration and presentation, in a uniform way, of statistics on education.

ISCED level 0 - Early education:

- designed to support the early cognitive, physical, social and emotional development of the child and to accommodate young children with organized education, outside the family context;
- aim to develop the socio-emotional skills needed in school and society;
- prepares children for primary education;
- characterized by visually stimulating learning environment;



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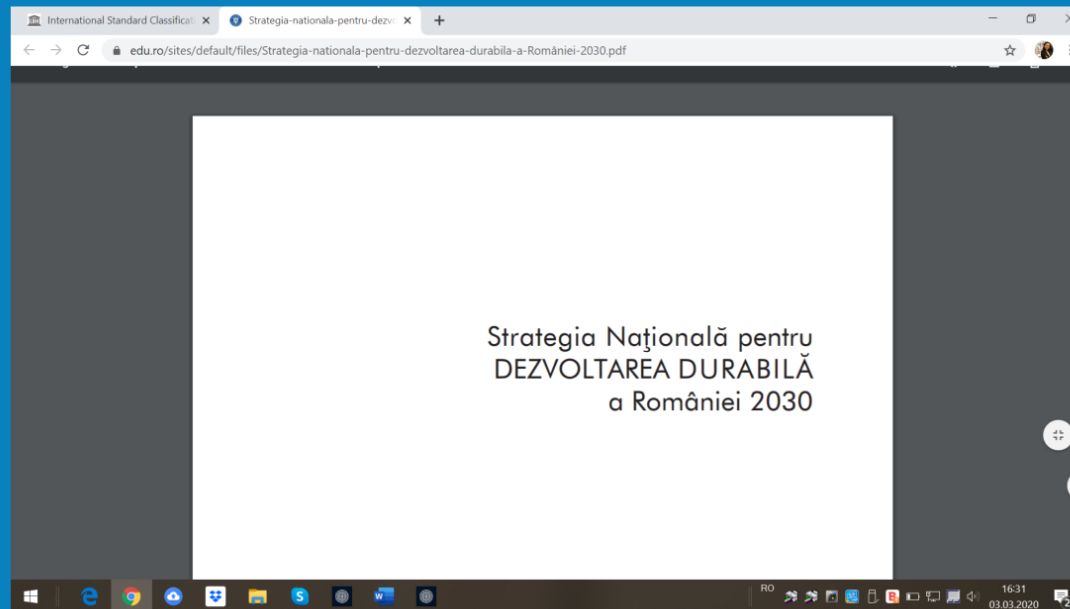
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Romania:

Since November 2018:

- Sustainable Development Strategy (GD no 877)



Education goals (by 2030):

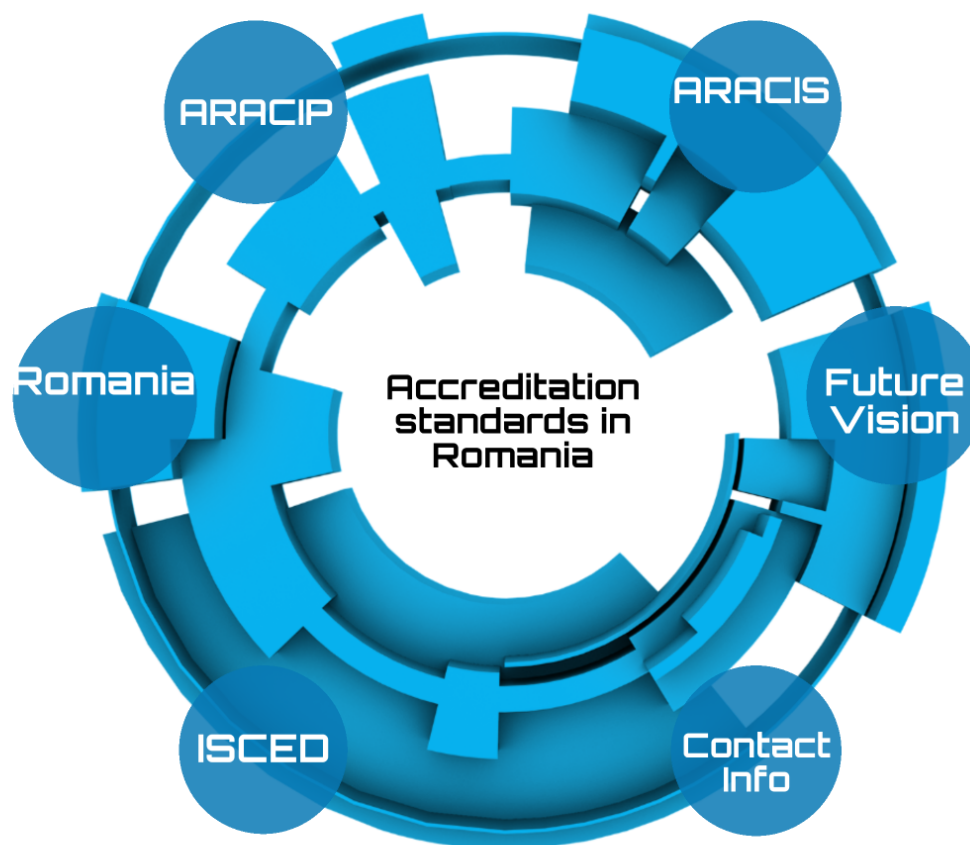
- Ensuring for all girls and boys completely free, fair and qualitative primary and secondary education, leading to relevant and effective learning outcomes;
- Ensuring that all girls and all boys have access to quality early development, care and pre-school education so that they are prepared for primary education;

Pedagogia modernă nu caută să impună nici un fel de rețetar rigid, dimpotrivă, consideră că fixitatea metodelor, conservatorismul educatorilor, rutina excesivă, indiferența, etc. aduc mari prejudicii efortului actual de ridicare a învățământului pe noi trepte, ea nu se opune în nici un fel de inițiativei și originalității individuale sau colective de regândire și reconsiderare în spirit creator, a oricăror aspecte care privesc perfecționarea și modernizarea metodologiei învățământului de toate gradele.

(Ioan Cerghit)

Romania. Preschool education:

- nurseries, kindergartens and day care centers, public or private, according to the same educational content and by the same national standards;
- children are organized by age groups homogeneous, but it is not excluded constitution of heterogeneous groups;



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ARACIP

Romanian Agency for Quality Assurance in Pre-
university Education


Agentia Romana de Asigurare a Calitatii in Invatamantul Preuniversitar



in charge with accreditation
of early education providers

International Standard Classificati x Romanian Agency for Quality Ass x +

edu.ro/ARACIP

 MINISTERUL EDUCAȚIEI ȘI CERCETĂRII

Search for: english

MINISTRY SCHOOL EDUCATION HIGHER EDUCATION RESEARCH INTERNATIONAL COOPERATION

Home » Pre-university » Romanian Agency for Quality Assurance in Pre

Romanian Agency for Quality Assurance in Pre

Romanian Agency for Quality Assurance in Pre- made external evaluation of the quality of educational institutions of secondary education and other education providers, as well as licensing, accreditation and periodic evaluation of schools.

What is ARACIP?

- Public institution of national interest, the Ministry of Education and Research, a legal entity with its own income and expenses established by the Government Emergency Ordinance no. 75/2005 concerning quality assurance in education, approved by Law no. 87/2006.

What is the mission ARACIP?

- ARACIP to:
 - external evaluation of the quality of educational institutions of secondary education and other education providers;
 - authorization, accreditation and evaluation of the education institutions.

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ARACIP - evaluation objectives:

- To ensure that minimum quality standards, set up at national level, are achieved in all evaluated schools;
- To offer equal opportunities for increasing the quality of education provided in all schools;

ARACIP - school(s) evaluation:

- elaborates, brings up to date and suggests the Ministry of National Education the reference standards and the quality standards for the evaluation and quality assurance in pre-academic education, as well as the institutional evaluation methodology approved by Government Decision;
- realizes the evaluation and the accreditation of education providers in pre-university education;
- suggests the Ministry of National Education the foundation accreditation of education institutions in pre-academic education, for each level, study programme and vocational qualification, depending on the case. The foundation and accreditation are approved by an order of the Ministry of National Education;
- realizes, based on contracts and upon the request of the Ministry of National Education, the quality evaluation in pre-academic education;
- suggests the Ministry of National Education the accreditation of the organizations which provide vocational training programmes;
- realises, together with the school inspectorates and the resort divisions of the Ministry of National Education, the monitoring and the quality control;
- realizes, at least once every 3 years, the evaluation of the accredited education institutions.
- elaborates textbooks for internal evaluation and good practice guides;
- elaborates periodically, at least once every 4 years, system analysis regarding the quality of pre-academic education in Romania and recommendations for the improvement of the quality of pre-academic education;

ARACIP - departments:

- Department for Accreditation;
- Department for External Quality Evaluation;

ARACIP - evaluation stages:

- **Authorisation** for temporary functioning, which gives the right for deployment of the education process and to organize, if needed, the study admission;
- **Accreditation**, which gives the right to issue diplomas, certificates and other study documents recognized by the Ministry of National Education and to organize, if needed, a graduation exam;

Accreditation standards: (preschool education)

1. Institutional capacity:

- Operational management;
- Educational infrastructure (including administrative and auxiliary spaces);
- Teaching materials, curricular auxiliaries;
- School documents;
- Human resources;

Accreditation standards: (preschool education)

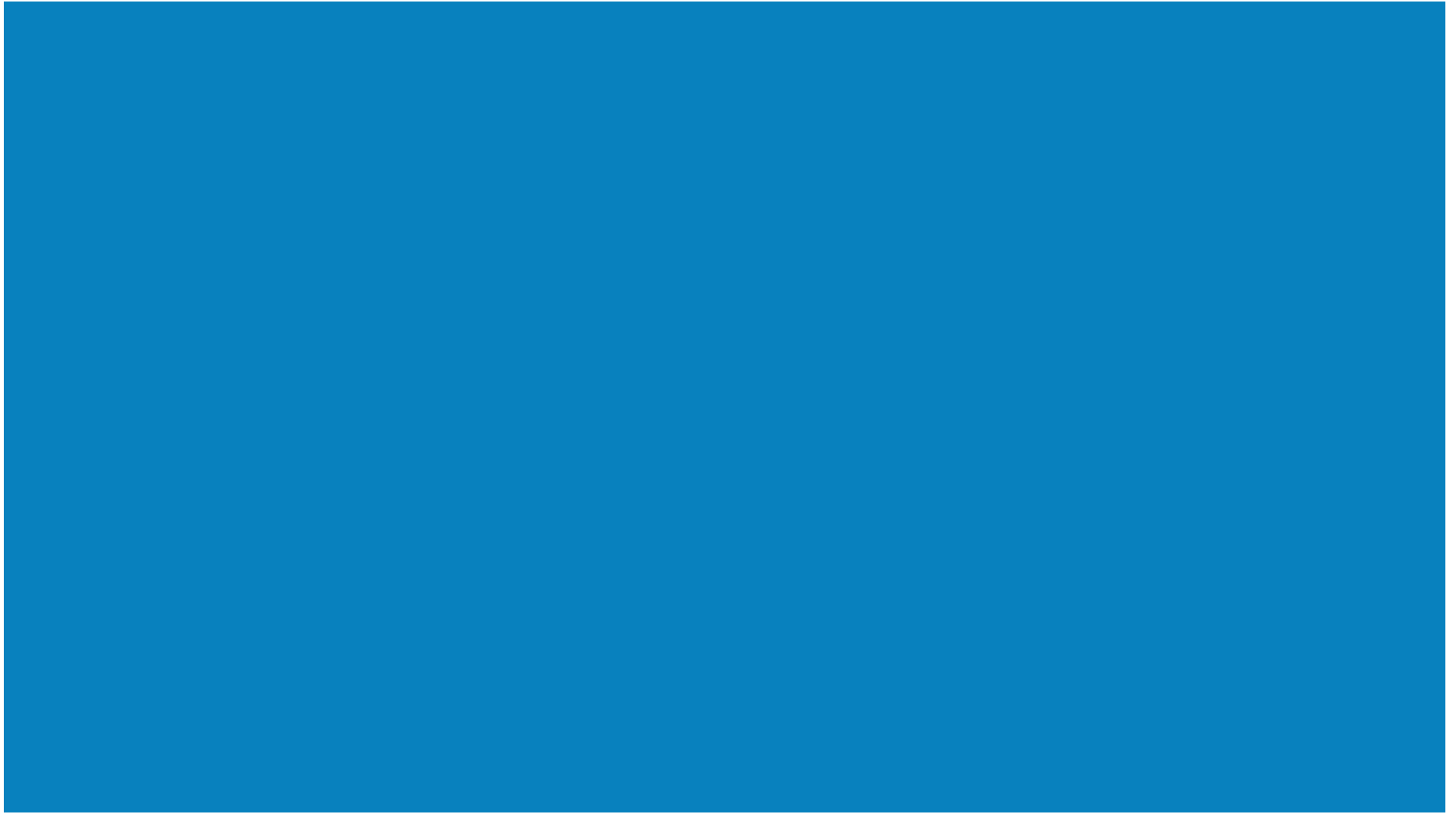
2. Educational efficiency:

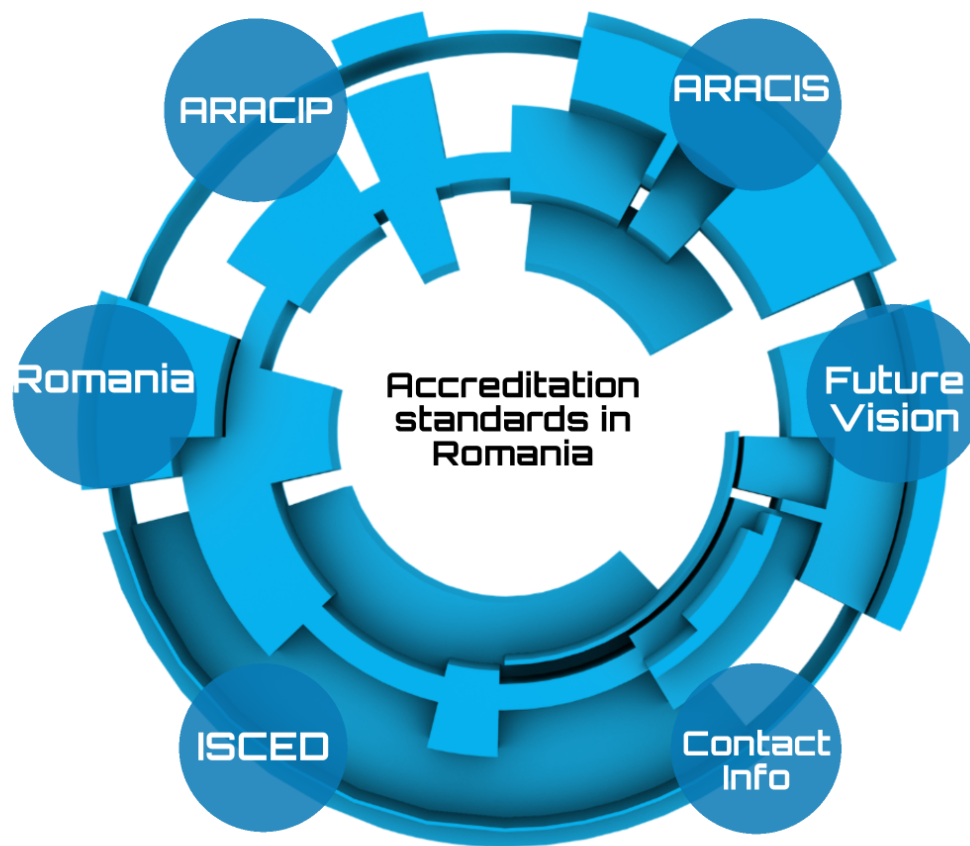
- Educational offer;
- Curriculum;
- School performance;
- Extracurricular performance;
- Scientific and Methodological activity;
- Financial activity of the institution;

Accreditation standards: (preschool education)

3. Quality management:

- Institutional self-evaluation;
- Internal quality management;
- Periodic review of school offer;
- Evaluation of teaching process;
- Evaluation of teaching staff;
- Access to educational resources;
- Transparency in relation with other institutions;
- Quality management internal structures;





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ARACIS

Romanian Agency for Quality Assurance
in University Education


Agentia Romana de Asigurare a Calitatii in Invatamantul Universitar



in charge with accreditation of
higher education institutions
and study programmes

Training | Ministry of Education
About ARACIS - ARACIS

aracis.ro/en/about-aracis/



Agenția Română de Asigurare a Calității în Învățământul Superior

Membră cu drepturi depline în Asociația Europeană pentru Asigurarea Calității în Învățământul Superior - **ENQA**
Înscrișă în Registrul European pentru Asigurarea Calității în Învățământul Superior - **EQAR**

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

About ARACIS

ARACIS' mission is to carry out the quality external evaluation of education provided by higher education institutions and by other organisations providing higher education study programmes, which operates in Romania with the aim of:

- ✓ certifying, according to quality standards, the capacity of education providing organisations to fulfil the beneficiaries' expectations;
- ✓ contributing to the development of an institutional culture of higher education quality;
- ✓ assuring the protection of direct beneficiaries of study programmes at higher education level

ARACIS utilizează fișiere de tip cookie pentru ca dumneavoastră să aveți o experiență cât mai plăcută . Prin continuarea navigării, vom presupune că sunteți de acord cu utilizarea cookie-urilor și cu politica de confidențialitate.

The old ARACIS site








Calendar

March 2020

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Acceptă
Schimbă setările



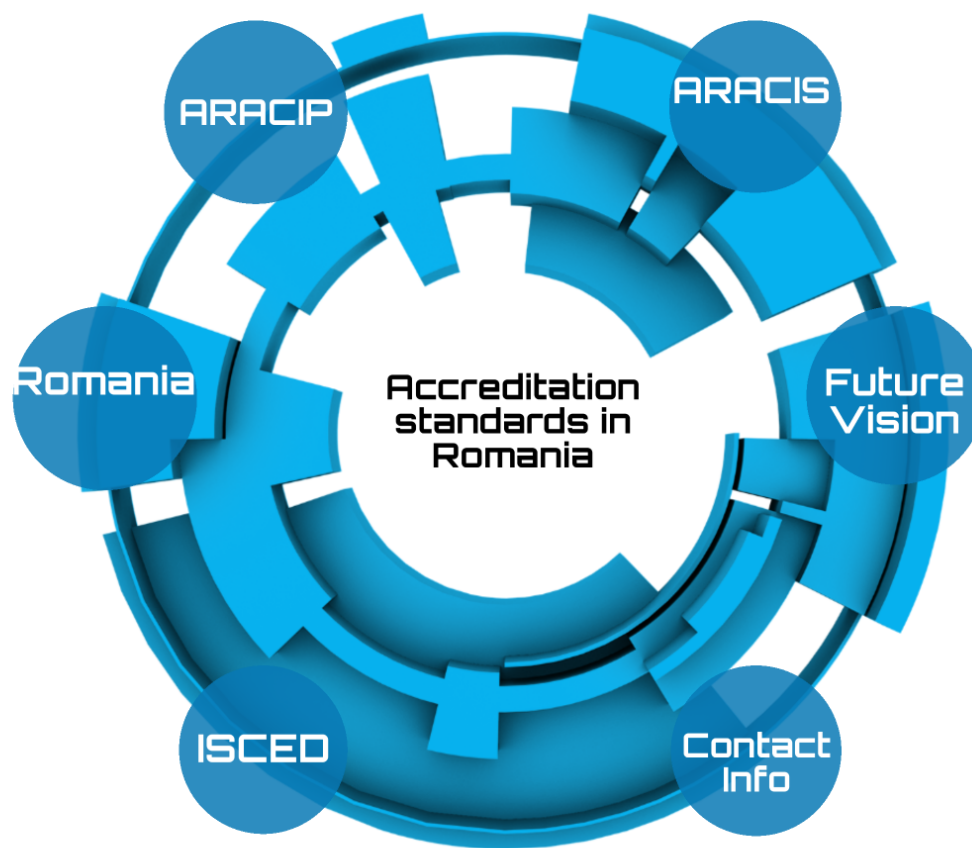
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ARACIS - role in accreditation:

- Draws up the methodology and standards for various types of programmes and higher education providers;
- Evaluates and proposes the authorization, respectively accreditation of higher education providers and study programmes;
- in accordance with European Standards and Guidelines for Quality Assurance in Higher Education (Yerevan, 2015);

ARACIS - specific standards, Education Sciences study programme:

- academic human resource;
- content of the educational process;
- content of course description;
- practice;
- learning results;
- Students; maximal number of students;
- Scientific research;
- Infrastructure resource;



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CPD VS LLL: Types of activities:

- programs and activities to improve the scientific and pedagogical training and teaching;
- training programs in the areas of leadership, guidance and evaluation of education;
- training courses and exams for obtaining didactic degrees II and I;
- retraining programs;
- appropriate degree of specialization in the license;

national
provision:

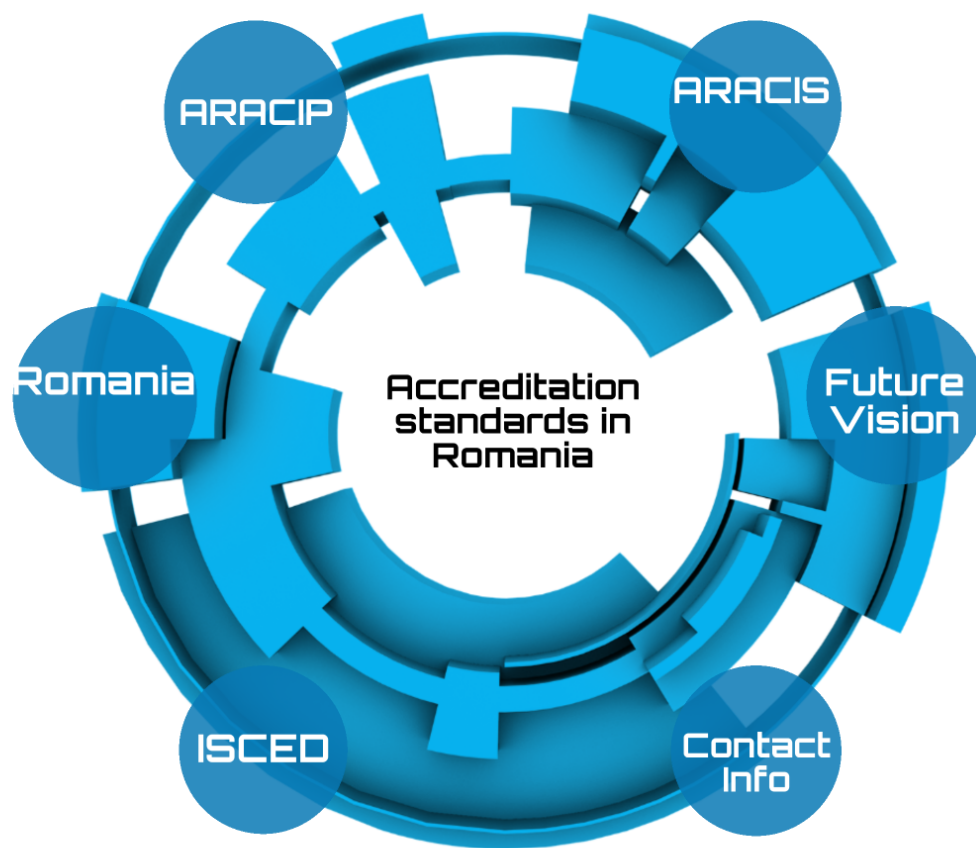
„Teachers and staff management, guidance and control of pre-university education shall receive regular training programs in order to accumulate with every consecutive five years, considered from the date he took the examination for completion in education, minimum 90 transferable professional credits (CPT)“

CPD accreditation standards:

- administrative;
- curricular;
- human resources;
- didactic and logistic resources;
- payment of a fee related to file processing;

CPD programmes main themes:

- Curriculum development
- Didactic strategies
- Curriculum ability
- Management of students
- Career counseling
- ICT
- Education of students with special needs
- Education of gifted students
- Gender equality
- Nonformal, informal and extracurricular education
- New educations
- Management and counseling for didactic career
- Management and leadership in education
- Educational marketing
- Quality management
- Educational policies

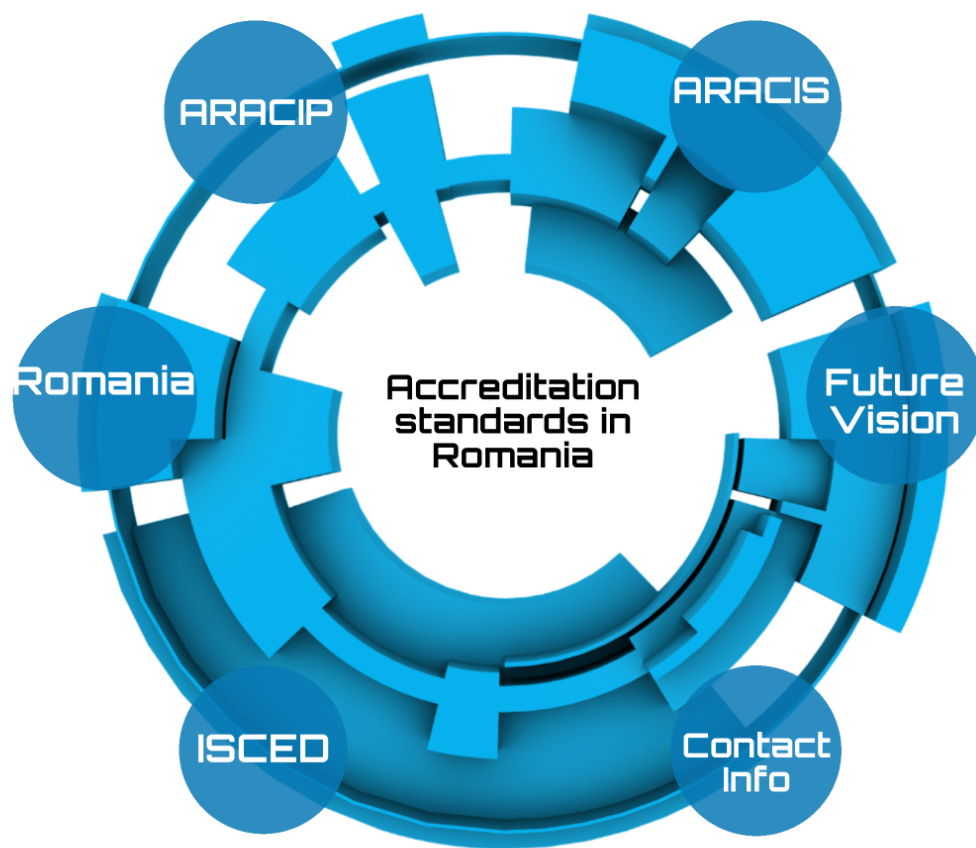


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